

**Cheatsheet:** The "Big 5" of Behavior Data for PBIS Teams







# The "Big 5" of Behavior Data for PBIS Teams

As a PBIS team, having access to behavior data for your school or district is helpful—but knowing how to use it to drive change for your students is critical. To unpack your data and better understand how to take action, try looking at it through the lens of the **Big 5**:

- What behaviors are being reported most frequently?
- Where are these behaviors being reported?
- When are these behavior referrals happening?
- Who are the students, or groups of students, demonstrating these behaviors?
- How often are these behavior referrals occurring?

By using the Big 5 together, your PBIS team can view behavior data holistically to evaluate the impact that Tier 1 supports are having for students and the school climate.

In this resource, we'll take a closer look at each of the Big 5 and share follow-up questions to guide your exploration of behavior data through this lens.

### **Big 5 for PBIS Teams: What**

# 1. What behaviors are being reported most frequently?

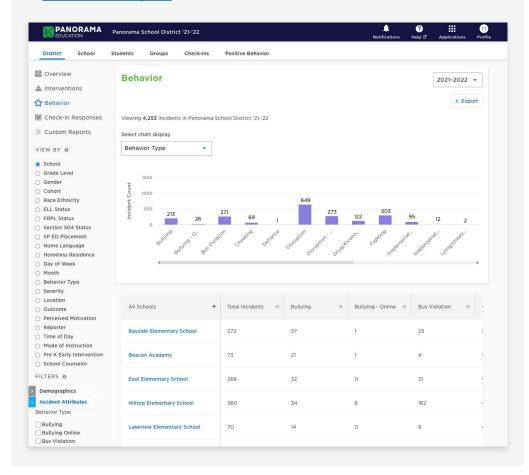
This gives you insight into the types of behaviors that are being reported most often.

#### Follow-up questions:

- What replacement behaviors would we like to see?
- What's our plan for teaching students how to engage in these replacement behaviors?
- How can we make sure we're providing frequent, behavior-specific praise for these replacement behaviors?
- · Where are these behaviors occurring?

#### Big 5 Dashboard: Behavior Incidents by Type

See the frequency of behavior incidents by type in the Behavior Analytics dashboard in Panorama Student Success.



### **Big 5 for PBIS Teams: Where**

# 2. Where are these behaviors being reported?

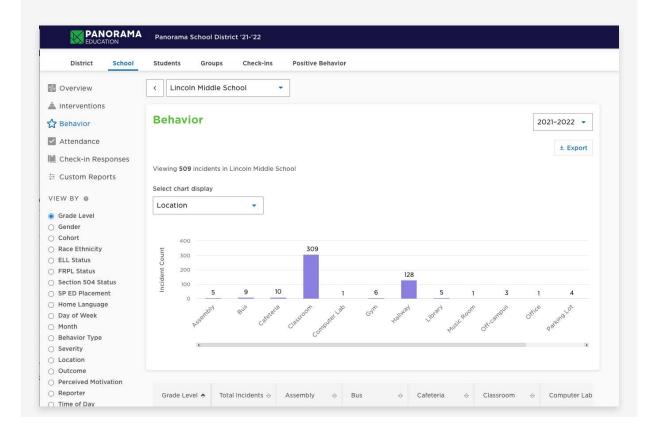
This helps you understand where in the school buildings or on campus these incidents are occurring.

#### **Follow-up questions:**

- What do we know about these locations?
- How might aspects of these locations be impacting behavior?
- How can we serve students more effectively in these locations?

#### Big 5 Dashboard: Behavior Incidents by Location

See the frequency of behavior incidents by location in the Behavior Analytics dashboard in Panorama Student Success.



### **Big 5 for PBIS Teams: When**

# 3. When are behavior incidents occurring?

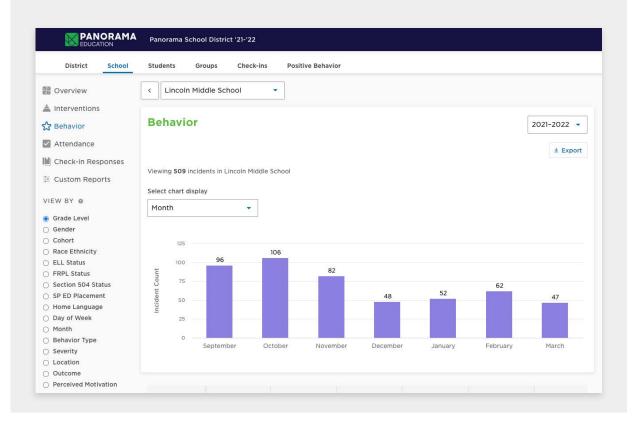
Understanding the time of day, time of week, or time of year that you are seeing these behaviors can help you understand why the behaviors are happening and determine the best course of action for addressing them.

#### **Follow-up questions:**

- What activities are students doing at these times?
- What other activities or events are happening at these times?
- How can we serve students more effectively during these times?

#### Big 5 Dashboard: Behavior Incidents by Month

See reporting on behavior incidents by month in the Behavior Analytics dashboard in Panorama Student Success.



## **Big 5 for PBIS Teams: Who**

#### 4. Who needs our support?

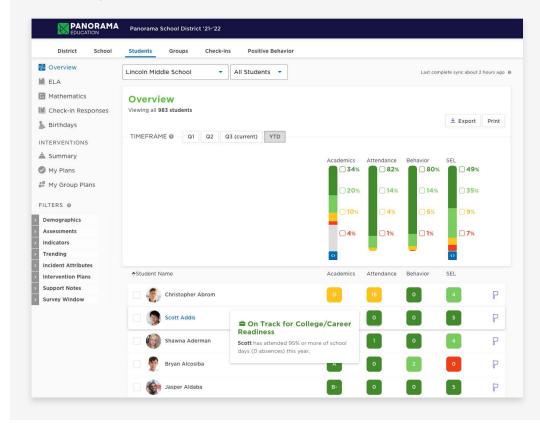
Tier 1 supports are designed for all students. When behavior starts to get in the way of learning, it's important to make sure that Tier 1 supports are in place with high levels of fidelity across all environments and all students. If Tier 1 is in place and students continue to struggle, some students may need targeted or individualized support at the Tier 2 or Tier 3 level.

#### Follow-up questions:

- Are many of the students being referred from the same grade, class, or demographic group?
- How do behavior incidents vary across student subgroups? What does this tell us about discipline disproportionality in our school or district?
- Are multiple students being referred for the same behavior?

#### **Big 5 Dashboard: Identifying Who Needs Support**

Identify individual students or groups of students who need tiered support with Panorama Student Success. Filter information across behavior, academics, attendance, and social-emotional learning for a holistic view of each student.



### **Big 5 for PBIS Teams: How**

# 5. How often are these behavior incidents occurring?

Looking at the increase or decrease in frequency of incidents over time can give your team visibility into the efficacy of interventions and programs.

#### **Follow-up questions:**

- Are these behaviors happening daily? Weekly? Monthly?
- Overall, is the number of referrals by semester or year increasing or decreasing?
- What does the number of referrals tell us about the progress of our interventions?

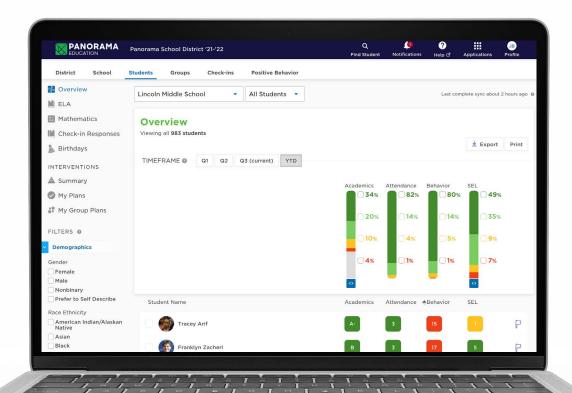
#### Big 5 Dashboard: Behavior Incident Frequency

See the overall frequency of behavior incidents by school, and for the district overall, in the Behavior Analytics dashboard in Panorama Student Success.

EDUCATIO	N	Panorama School District '21-'22											
District	School	Students	Groups	Check-ins		Positive Behavior							
Incident Attributes	s												
Behavior Type													
Bullying		All Schools			<b>*</b>	Total Incidents	$\Leftrightarrow$	Major	$\Leftrightarrow$	Minor	$\Diamond$	No Data	$\Diamond$
Bullying Online													
Bus Violation		Bayside Elementary School				272		151		32		89	
Cheating													
Defiance													
Disruption		Beacon Academy				73		50		14		9	
Disruption Minor													
Drug/Alcohol Related		East Flo	mentary Scho	no.		268		162		54		52	
Fighting		East Ele	illelitary Scric	101		200		102		54		32	
Inappropriate Lar													
Inappropriate Language Minor		Hilltop E	lementary Sc	hool		360		259		51		50	
Lying/Cheating													
Physical Contact													
Plagiarism		Lakeviev	w Elementary	School		70		34		19		17	
Skipping Class													
Tardy		Lincoln	Middle Schoo	i e		509		263		36		210	
Technology Viola		Lincolli	rildale Schoo			303		203		30		210	
Technology Viola Minor	tion												
Vandalism/Property Damage		Panorama Early Learning Center				5		1		4		0	
Day of Week		Panorama High School				2,448		879		69		1500	
Monday													
Tuesday			amontary Coh			240		144		E 7		E1	



## **Build Your PBIS Program with Panorama Student Success**



Panorama Student Success is your foundation to scale a PBIS program. Panorama brings student support data into one unified platform—so that administrators and educators can collaborate to ensure every child gets the support they need across behavior, academics, attendance, and social-emotional learning (SEL).

With Panorama, easily see the "Big 5" of behavior incidents at the district, school, and student levels. Identify students in need of tiered supports, create intervention plans from a central intervention library, and monitor your Tier 1 programs and individual student progress.

#### **About Panorama Education**

Today, 1,500 school systems serving 15 million students trust Panorama, including the New York City Department of Education, Dallas Independent School District, and San Francisco Unified School District.

**Request a Demo**